Ćwiczenia na znajomość środków językowych dla Was, drodzy maturzyści!

**Poziom podstawowy – ale „rozszerzeni” tez mogą się sprawdzić!**

1. **Zamień wyrazy/wyrażenia podkreślone podanymi poniżej synonimami:**

Last weekend Grace and Greg went to Aberdeen to take part in their uncle Jonathan’s wedding anniversary. The journey from London to Scotland was long and they were exhausted when they arrived in Aberdeen. Jonathan and Sara were pleased to see them. Many friends and family were invited to the party that lasted till the morning. On Sunday they wandered around the city. They think their stay in Scotland was wonderful. Unfortunately, they had to be back in Brighton on Monday.

a lot of happy join lovely very tired went sightseeing

1. **Przekształć zdania, korzystając z wyrazów podanych w nawiasie:**

1 I can’t read this book. (difficult) This book ……………………………………..……………… .

2 We couldn’t swim in this lake. (warm) The water ………………………………………… .

3 I was in Warsaw five years ago. (for) I ………………………………………… .

1. **Przeczytaj pary zdań. Uzupełnij każdą lukę tak, aby zachować znaczenie zdania wyjściowego.**

1 I knew nobody in my new school . I didn’t …………………………… in my new school.

2 Beverly’s bedroom is so nice. Beverly has …………………………… .

3 Would you like to go to the concert with me on Friday? Shall …………………………… on Friday?

4 I saw Frank two years ago. I …………………………… for two years.

**Poziom rozszerzony:**

**1.Przeczytaj poniższy tekst, w każda lukę wstaw wyraz/wyrażenie aby uzyskać logiczny i spójny tekst:**

Young drivers in Britain face 1 ……………………. to take lessons on motorways, at night and in bad weather under plans to reduce accidents. They may also have to spend up to a year learning to drive before they are allowed to take their test. 2 …………………………….. qualified drivers could be banned 3………………………….. carrying anybody other than family members as passengers and from driving at night. The plans have 4 ………………………. to cut the number of road accidents involving under-25s and reduce the costs of providing them with insurance cover. Ministers are also considering making the driving test 5 ………………………… by requiring learners to drive 6 ……………………………….. for longer than at present. It is estimated that drivers who are under 25 are three 7 …………………………….. more likely to be involved in crash than a 8 ………………………………. thirty years older. They also account for one 9 ………………………….. of the number of people who died on the road. In 2015 , drivers aged between seventeen and nineteen were involved in 12,000 accidents , half of which resulted 10 ………………………. serious or fatal injuries.

from motorist independently more difficult in three been made times dangers newly having successful

**2. Przetłumacz wyróżnione fragment zdań :**

1. She insisted **[żeby być obecna](javascript:pokaz(4,1);)** at all the meetings.
2. Mark said he **[zarobi](javascript:pokaz(4,2);)** a million dollars by the age of thirty.
3. I prefer walking [**niż jeździć autobusem**](javascript:pokaz(4,4);).
4. Please, call me [**gdy tylko skończysz**](javascript:pokaz(3,5);).
5. [**Żałuję, że powiedziałem**](javascript:pokaz(1,3);) the truth because Mark took offence at me.
6. You **[niepotrzebnie się martwiłeś](javascript:pokaz(1,4);)** about me as I knew exactly what I was doing.
7. We wouldn’t be waiting in such a long queue if you **[kupił bilety](javascript:pokaz(2,5);)** earlier.
8. He doesn’t want to do it, **[także](javascript:pokaz(2,4);)**.
9. She said she would never [**przyzwyczai się do wstawania**](javascript:pokaz(2,1);) early.
10. By next month he [**będzie pracować**](javascript:pokaz(5,2);) in this school for 10 years.