

7 Famous works

Praca ▶ zawody i związane z nimi czynności

Kultura ▶ dziedziny kultury, twórcy i ich dzieła

▶ Vocabulary

Places of work

1 Uzupełnij nazwy miejsc pracy, wpisując samogłoski: *a, e, i, o* lub *u*.

- | | |
|---------------------|---------------|
| 1 f _ ct _ ry | 4 _ ff _ c _ |
| 2 h _ sp _ t _ l | 5 g _ r _ g _ |
| 3 r _ st _ _ r _ nt | 6 st _ d _ _ |

2 Uzupełnij zdania, wpisując odpowiednie nazwy miejsc pracy.

- She taught at that s..... before she came here.
- They made my favourite CD in that music s.....
- She goes to her o..... every morning and sits down at the computer.
- Martha took her daughter to the ear c..... when she couldn't hear.
- We invited our friends to eat with us in a r..... by the river.
- Dad worked in a f..... where they made motorbikes.
- I love working o.....; I can't stand being inside all day.
- This s..... only sells trainers and other sports shoes.
- Take your car to the g..... when it makes a funny noise.
- He wants to work in an African h..... when he finishes his medical studies.

Jobs and work

3 Popatrz na ciąg literowy. Znajdź nazwy osób wykonujących zawody wymienione w ćwiczeniu 2.

teachersingerdoctorengineernursewaitersecretaryshopassistantfarmermechanic

4 Połącz nazwy osób z ćwiczenia 3. z odpowiednimi nazwami zawodów z ćwiczenia 2.

- | | |
|------------------------|---------------------|
| 1 <i>teacher</i> | <i>school</i> |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |

5 Uzupełnij zdania podanymi wyrazami.

actor cook dentist footballer hairdresser lorry driver

- My brother goes to a sports academy. He wants to be a
- The who works in our school canteen is really friendly.
- A sometimes has to drive overnight to deliver things.
- Her cuts her hair every month.
- A famous gave me his autograph outside the theatre.
- He broke a tooth playing rugby and had to go to the

6 Połącz zawody (a–f) z odpowiednimi definicjami (1–6).

- a nurse
b dentist
c chef
d hairdresser
e builder
f cleaner

- Someone who looks after your teeth is a
- Someone who does your hair is a
- Someone who cleans a school or an office is a
- Someone who looks after you in hospital is a
- Someone who cooks food in a restaurant is a
- Someone who works in construction is a

7 Połącz odpowiednie fragmenty zdań.

- | | |
|------------------------------|----------------------------------|
| 1 The bus driver stopped | a after the party. |
| 2 She's a sports journalist | b repaired the ceiling. |
| 3 The builders came and | c because I can't paint or draw. |
| 4 Taxi drivers have to learn | d at the wrong bus stop. |
| 5 I could never be an artist | e for the BBC Radio. |
| 6 The cleaners tidied up | f all the names of the roads. |

1 Popatrz na zdjęcie pod tekstem. Jak myślisz, skąd ono pochodzi?

- a a book about famous people
- b a film about a rock band
- c a *How to be famous* guide

2 Przeczytaj tekst i sprawdź swoją odpowiedź.

Almost famous

Film review of the month

This charming film is about falling in love, young ambition, good mothers and – most of all – rock music. The director and writer is Cameron Crowe. *Almost famous* came out in 2001 but it is about the 1970s. The brilliant soundtrack is lots of rock music from that time.

The hero of the film is a 15-year-old school boy called William, played by Patrick Fugit. His mother (actress Frances McDormand) is a college professor. She has a strong idea of what she thinks is right and wrong. She cannot stand rock music, so she bans it from her house. William's sister Anita leaves home to become an air hostess, because their mother is so strict. When she goes, she tells William to look under her bed. There, she has a secret collection of rock music albums.

From this moment, William wants only one thing – to become a rock music critic. He gets the chance to write for Rolling Stone, a legendary music magazine. This is how he meets a new band called Stillwater. He also meets their number one fan, the lovely Penny Lane (Kate Hudson).

William goes on the tour bus across America with the musicians and their roadies. His story is about the power of music, friendship and honesty. *Almost famous* puts a smile on your face – watch it if you can!

3 Dopasuj wyrazy podkreślone w tekście do podanych definicji.

- 1 a CD or record with different songs on it
- 2 something that you want very much to do or become
- 3 say that something is not allowed
- 4 attractive and pleasant
- 5 the main male character in a film or book
- 6 a truthful way of speaking or thinking
- 7 very famous or well known for a long time
- 8 someone who travels with musicians and moves their equipment
- 9 the music played during a film or TV programme
- 10 with firm rules

4 Znajdź w tekście osiem nazw zawodów.

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

5 Przeczytaj zdania i wybierz prawidłowe odpowiedzi.

- 1 The reviewer thinks that *Almost famous* is mostly about music/love.
- 2 The music in the film is from the 1970s/year 2001.
- 3 William's mother hates standing at rock concerts/rock music.
- 4 Anita leaves home and becomes an air hostess/collects rock music.
- 5 William works for a critic/magazine called Rolling Stone.
- 6 Stillwater is a fan/band.

* 6 Odpowiedz na pytanie.

Would you like to see this film? Give a reason for your answer.

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Past simple – negative

1 Uzupełnij regułę gramatyczną podanymi wyrazami.

infinitive main verb negative

We use *did not* or *didn't* in past simple (a) sentences.
 After *did not/didn't*, the (b) is in the (c) form without *to*.

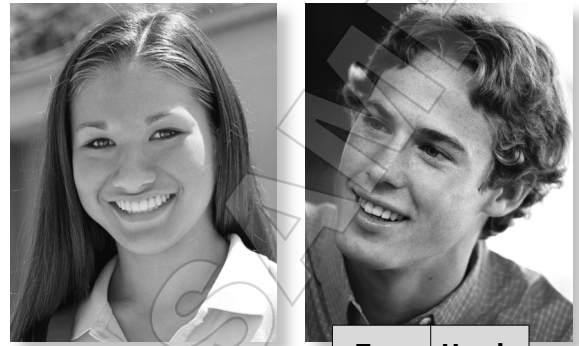
2 Napisz zdania przeczące.

- 1 She had two jobs at the same time.
.....
- 2 He won an Oscar for that movie.
.....
- 3 They ate in the canteen of the TV studio.
.....
- 4 The fans met the star outside the cinema.
.....
- 5 Henry drove his mother's car to school.
.....
- 6 She went to the Arena to see her favourite band.
.....
- 7 We swam in the sea that day.
.....
- 8 My mother spoke to them in their language.
.....

3 Uzupełnij zdania, wstawiając podane czasowniki w odpowiedniej formie czasu *past simple*.

- 1 She a car but she a lorry. (drive)
- 2 Luke the film but he the Oscar ceremony. (see)
- 3 He foreign languages but he Latin or Greek. (teach)
- 4 They me their CDs but they a CD player. (leave)
- 5 I a lot of homework but I all of it. (do)
- 6 Rob to Edinburgh but he to New York. (go)

4 Popatrz na tabelę. Napisz sześć zdań o tym, co Tom i Ursula robili wczoraj. Użyj słów *did* lub *didn't*.



	Tom	Ursula
go to school	X	X
swim in a race	X	✓
read a book	✓	X
visit an old person	X	✓
ring a friend	✓	✓
speak to a teacher	X	X

- 1 Tom
- 2
- 3
- 4 Ursula
- 5
- 6

***5** Napisz trzy prawdziwe zdania o tym, co robiłeś/robiłaś lub czego nie robiłeś/nie robiłaś wczoraj.

- 1
- 2
- 3

Grammar extension

***6** Przeczytaj tekst. Znajdź i popraw sześć błędów.

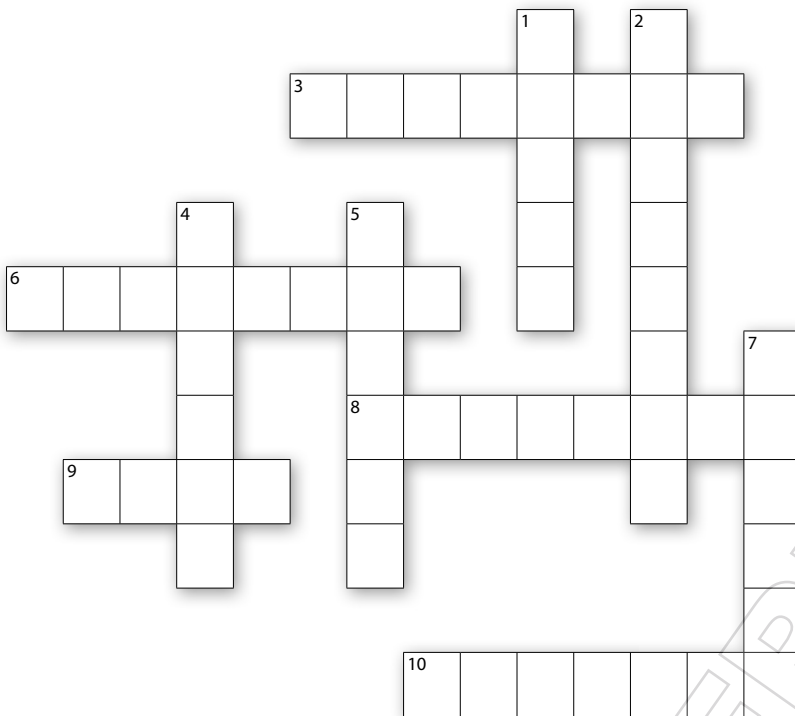
Gerald didn't went to university when he was eighteen. He didn't study very hard at school, and he didn't to get good marks. He worked in an office, but he didn't like it. He didn't hadn't interesting jobs to do. He spent his free time with his friends and they started a band. He did his office job all day, but every evening he did sing with the band in clubs and bars. He didn't not think they could be famous, but one night a record producer spotted them. They signed a contract the next week, and Gerald never didn't go back to the office again.



Culture and entertainment

1 Jakie zawody wykonują/wykonywali sławni ludzie wymienieni poniżej? Rozwiń krzyżówkę.

2 Uzupełnij tabelę wyrazami z ćwiczenia 1. Większość z nich można wpisać w więcej niż jedno pole.



Across

- 3 James Cameron
- 6 Sting
- 8 Mozart
- 9 Kazimierz Przerwa-Tetmajer
- 10 Tamara de Lempicka

Down

- 1 Brad Pitt
- 2 Charles Dickens
- 4 Luciano Pavarotti
- 5 Mikhail Baryshnikov
- 7 Antón Chekhov

Ballet	Theatre
<i>musician</i>	<i>musician</i>
Film	Opera
<i>musician</i>	<i>musician</i>
Literature	Poetry

Vocabulary extension

3 Połącz nazwy gatunków muzycznych z ramki z definicjami (1–8).

country and western folk house
jazz rap reggae rock world

- 1 In western Europe and North America, music from other cultures.
- 2 Music with a heavy regular beat, played on electric guitars.
- 3 Traditional music from a particular country or region.
- 4 Players often make up this kind of music when they are playing it.
- 5 Popular music from the southern part of the USA.
- 6 Type of music where the performer speaks over a strong beat.
- 7 A type of modern dance music.
- 8 Jamaican musicians developed this music in the 1960s.

4 Czy potrafisz do każdego gatunku muzycznego z ćwiczenia 3. dopasować piosenkarza, muzyka lub zespół?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

* 5 Odpowiedz na pytania.

What is your favourite type of music? What was the last CD you bought?

.....

.....

.....

.....

.....

Past simple – questions and short answers

1 Uzupełnij tabelę gramatyczną, wpisując *did* lub *didn't*.

Question form	(a) I / you / he / she / it / we / they dance? (b) I / you / he / she / it / we / they see a film?
Short answers	Yes, I / you / he / she / it / we / they (c) No, I / you / he / she / it / we / they (d)

2 Odpowiedz na poniższe pytania za pomocą krótkich odpowiedzi.

- Did you eat fish last night?
.....
- Did you study English last year?
.....
- Did you wake up before seven this morning?
.....
- Did you have a swim before breakfast?
.....
- Did you finish all your homework last week?
.....
- Did you have maths test yesterday?
.....

3 Z podanych wyrazów ułóż pytania.

- tennis / when / Nadal / playing / start / did / ?
.....
- make / they / Harry / did / when / Potter / last / the / film / ?
.....
- call / they / what / did / film / their / new / ?
.....
- Beethoven / did / symphony / write / when / first / his / ?
.....
- did / on / walk / when / Armstrong / the / moon / ?
.....

4 Połącz pytania (1–6) z odpowiedziami (a–f).

- Did your mother make your sandwiches today?
 - Did you enjoy the film you saw last night?
 - Did your brother call his football coach yesterday?
 - Did you all have fun at the party last Saturday?
 - Did your friends buy you some music for your birthday?
 - Did it rain when you went to that music festival?
- a Yes, we did. It was great, thanks.
b No, they didn't. They bought me a DVD.
c No, I didn't. I don't like Johnny Depp.
d Yes, it did but we still enjoyed it!
e Yes, she did. She makes them every day.
f Yes, he did. He rang him after dinner.

5 Zapytaj o informację wyrażoną podkreślonymi wyrazami. Pytania rozpocznij podanymi wyrazami.

How much What Where When Which Why

- They held the winter Olympics in Canada.
Where did they hold the winter Olympics?
- He wrote a sad poem because his friend died.
.....
- Shrek the movie* made millions of dollars.
.....
- Marilyn Monroe sang for the President in 1962.
.....
- Usain Bolt won the 100m race.
.....
- Maxim Vengerov played Bach on his violin every day.
.....

6 Przeczytaj odpowiedzi i napisz pytania.

- Did you watch TV last night?*
- Yes, we did. We saw a very good programme last night.
..... ?
- No, he didn't go to work yesterday.
..... ?
- Yes, I did. I did all the washing up.
..... ?
- No, they didn't have pizza yesterday.
..... ?
- No, we didn't meet our friends in town.
..... ?
- Yes, she did. She spent all her money yesterday.
..... ?

Grammar extension

7 Napisz odpowiedzi dotyczące Ciebie i Twojej rodziny.

- How much time did you spend on your homework last week?
.....
- When did your parents move to the place you live in now?
.....
- What did you have for dinner last night?
.....
- Where did you buy your favourite pair of jeans?
.....
- Which TV programmes did you watch last night?
.....
- What did you give your best friend for his or her last birthday?
.....

An anecdote about a special weekend

1 Przeczytaj podane przymiotniki. Które z nich opisują negatywne wydarzenia?

brilliant cool good incredible interesting
nasty nice perfect uncomfortable

2 Wybierz prawidłową odpowiedź.

- 1 We went to New York last year.
 - a Did you get his autograph?
 - b Really?
- 2 I met a singer from the band.
 - a Did you?
 - b Is he?
- 3 We had the best seats near the front.
 - a Why?
 - b That's incredible!
- 4 First they sang my favourite song.
 - a What time did they start?
 - b Then what happened?

3 Uzupełnij dialog podanymi wyrażeniami.

cool Did you incredible interesting
good weekend perfect weekend then what Really

GUY: How are you, Jules? Did you have a (a)

JULIA: Yes, I had an (b) time. It was the (c)

GUY: Oh yeah? What did you do?

JULIA: We went to a show called *Legally Blonde*.

GUY: (d)? Where was that?

JULIA: It was in London's West End – at the Savoy Theatre.

GUY: When did you go?

JULIA: We went to the afternoon performance and then went backstage.

GUY: (e)? You went backstage? To meet the actors?

JULIA: Yes. My aunt works at the theatre so she knows them all.

GUY: That's very (f)

JULIA: Yes, I took photographs of the dancers and I got some autographs too!

GUY: And (g) happened?

JULIA: Then two of the show's stars came for a pizza with us!

GUY: Wow, (h)



Talking about photos

4 Popatrz na pierwsze zdjęcie i odpowiedz na pytania. Jeśli nie jesteś czegoś pewien/pewna, zacznij: *I think* lub *I imagine*.



- 1 Where was the photo taken?
- 2 What is happening?
- 3 Who can you see in the photo?
- 4 What kind of music are they performing?
- 5 What kind of people are listening?

5 Popatrz na drugie zdjęcie i odpowiedz na te same pytania. Jeśli nie jesteś czegoś pewien/pewna, zacznij: *I think* lub *I imagine*.



***6** Odpowiedz na pytanie.

Which music event would you like to go to? Give a reason for your answer.

.....

.....

.....

.....

.....

A biography

1 Popatrz na zdjęcie Michaela Jacksona. Co wiesz na jego temat? Napisz trzy zdania.



1

 2

 3

2 Przeczytaj tekst i uzupełnij go podanymi wyrażeniami.

After that At the age of Five years after that
 1977 On 25 June 2009 when he was 26

Michael Jackson was born on 29 August 1958 in Gary, Indiana, USA. He was the seventh of nine children. His musical career began in 1956, when his family started a band called *The Jackson 5*. **(a)** five, young Michael was the lead singer.

The band recorded 14 albums. The first four songs were all number one hits. In **(b)**, Michael Jackson made his first film. **(c)**, in 1982, he made his most successful album, *Thriller*. In 1984, **(d)**, he left the band and started to sing solo.

(e), he continued to make successful albums and music videos.

Other famous musicians, stars of hip-hop, rock and pop music, followed his brilliant singing and dancing styles. Michael Jackson changed his appearance many times, so photographers and journalists were always interested in him. **(f)**, he died suddenly in his Los Angeles home.

3 Odpowiedz na pytania.

- 1 When was he born?

- 2 How old was he when his career began?

- 3 When did he make his first film?

- 4 What was his most successful album?

- 5 Give one reason why people were interested in him.

- 6 How old was he when he died?

4 Popatrz na zdjęcia. Czy wiesz, kim są ci ludzie? Co o nich wiesz?



5 Przeczytaj notki biograficzne. Dopasuj je do odpowiednich zdjęć.

1 April 16 1971 – March 31 1995
 Lake Jackson, Texas, USA
 Mexican-American singer
 First album aged 12
 Female Vocalist of the Year 1987
 Died when shot by the president of her fan club

2 January 27 1756 – December 5 1791
 Salzburg, Austria
 Started composing aged 5
 Wrote first symphony at 9
 First work published in Paris in 1764 (4 sonatas)
 Famous operas: *The Marriage of Figaro* (1786),
Don Giovanni (1787), *The Magic Flute* (1791)
 Became ill and died while composing his Requiem

***6** Wybierz jednego z muzyków z ćwiczenia 5. Na podstawie notek biograficznych napisz jego/jej krótką biografię. Znajdź dodatkowe informacje o wybranej osobie i uzupełnij nimi swój tekst.

.....

1 Połącz fragmenty (1–6) z odpowiednimi rodzajami tekstów (a–f).

1 This is the final boarding call for passengers Mary and Robert Smith, flight 654A to New York. Please go to gate two immediately.

2
A: Jenny, why didn't you tell me about the interview?
B: Oh, I'm really sorry but I just forgot.
A: And how was it?
B: It was all right. I hope I'll get the job.

3 Malala Yousafzai and Kailash Satyarthi got the 2014 Nobel Peace prize for their campaigns for children and young people's right to education.

4
A: You're rather busy at the moment, aren't you?
B: Oh yes, that's true.
A: Please, tell us what are your plans for 2016?
B: Well, I'm planning to work on my new movie and I will still act in the theatre.

5 The Department of State advises all U.S. citizens to remember that travelling to Sierra Leone may be dangerous because of the Ebola virus.

6 Your breakfasts will be great with perfect bread, rolls and sweet buns from The Perfect Bakery. Stop in or order online at www.perfectbakery.biz

- a. news item
- b. interview
- c. announcement
- d. advertisement
- e. informal conversation
- f. warning



▶ **Zadanie maturalne**

2 Przeczytaj cztery teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B lub C.

Tekst 1

- 2.1. Who are the speakers?
 A. a painter and a model
 B. a photographer and a client
 C. a director and an actress

Tekst 2

- 2.2. The advertisement is for
 A. children who want to have a pet.
 B. adults who own cats and dogs.
 C. everyone who is fond of pets.

Tekst 3

- 2.3. What does Peter think of the film?
 A. The film could be shorter.
 B. There's not too much violence in the film.
 C. It's a bad film.

Tekst 4

- 2.4. Where could you hear this announcement?
 A. in a supermarket
 B. in a health centre
 C. in a restaurant
1. **A:** Please, take off your glasses and sit on this chair. Now, could you cross your legs and touch your forehead with your right hand?
B: Like that?
A: Yes, that's perfect.
B: How long will it take?
A: Well, first I'm going to make a sketch in pencil and this can take about 40 minutes. Then, I can start painting. I'd like to work for at least an hour and then we can have a short break. The light is good; I don't want to miss such an opportunity.
B: I see, but I'm afraid I can't sit in the same position for an hour.
A: Just tell me when you feel uncomfortable and we'll have a short break. It's not a problem.
2. Looking for the perfect pet shop? We're happy to announce that here comes the shop you've always wanted to visit. On 1st December we're opening 'Love Your Pet Like You Love Yourself Shop' in The Crystal Shopping Centre, in Brighton. We'd like to invite animal lovers of all ages to our Grand Opening Party. We'll make sure you all have fun with delicious food, refreshing drinks and live entertainment. Don't miss such an event! See you soon on the second floor of The Crystal Shopping Centre.
3. **A:** Hi Peter! How was your weekend?
B: It was fine. I went to the cinema to see this new action film with Matt Damon.
A: And what was it like?
B: Not bad.
A: Not bad?
B: Well, it was OK, a bit too long but OK. The plot was interesting and I liked Matt Damon's part. He was great as always!
A: Do you think I could watch it with my 14-year-old sister? Isn't it too violent for her?
B: It is quite violent. It's an action film.
A: Well, I think I'll see a comedy with her instead and watch the action film some other time.
4. Our aim is to help families live more healthily. We offer a lot of quality fresh and packaged organic products, from fruit and vegetables to dairy products, meat and fish. Look for our signs throughout the store and don't miss our special offer on organic yoghurt. Check out aisle three and stock up today!