

Imię i nazwisko .....

Klasa .....

Szkoła .....

**Zadanie 1.**

(0-5)

Usłyszysz dwukrotnie wywiad z psychologiem. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które zgodne nie są (F – False).

1.1. Thomas specialises in helping people with various addictions.	T	F
1.2. He says that the number of people who can't control their spending is falling.		
1.3. The statistics Thomas mentions show that most smokers do not earn a lot of money.		
1.4. Thomas says that most of his patients are able to stop smoking during the first course of therapy.		
1.5. Thomas mentions a few common reasons why people stop smoking.		

**Zadanie 2.**

(0-4)

Usłyszysz dwukrotnie cztery wypowiedzi rodziców na temat pracy podczas studiów. Do każdej wypowiedzi (2.1.–2.4.) dopasuj odpowiadające jej zdanie (A – E). Wpisz rozwiązania do tabeli.

**UWAGA:** Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

**This speaker**

- A. encourages students to use the services provided by an organisation.
- B. explains why it was necessary to resign from a particular job.
- C. informs listeners about an event promoting job offers for a particular group of students.
- D. mentions some reasons for holding a part-time job.
- E. presents the disadvantages of combining work and study.

2.1.	2.2.	2.3.	2.4.

**Zadanie 3.**

(0–6)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zaznacz literę A, B lub C.

**3.1. The girl is**

- A. asking for help with her revision.
- B. complaining about a subject.
- C. explaining a computer problem.

**3.2. In the boy's opinion, the film they're talking about**

- A. is too difficult to follow.
- B. differs too much from the book.
- C. is unsuitable for a young audience.

**3.3. Who is the speaker?**

- A. A player.
- B. A coach.
- C. A commentator.

**3.4. The girls says that beauty contests**

- A. cause the participants to be frustrated.
- B. are only a short-lived modern trend.
- C. promote a wrong image of women.

**3.5. Where are the speakers?**

- A. In the street.
- B. In a hotel.
- C. At the airport.

**3.6. The boy failed his driving exam because he**

- A. nearly ran over a pedestrian.
- B. went too fast during most of the exam.
- C. couldn't park the car properly.

**Zadanie 4.**

(0–4)

Przeczytaj tekst na temat gospodarki odpadami. Dobierz właściwy nagłówek (A–F) do każdej oznaczonej części tekstu (4.1.–4.4.). Wpisz odpowiednią literę w każdą kratkę.

**UWAGA:** Dwa nagłówki podano dodatkowo – nie pasują do żadnej części tekstu.

- A. A wasteful society
- B. An entirely man-made process
- C. Common types of recyclable materials
- D. Campaigns for organic waste
- E. Efforts to reuse waste
- F. Typical ways of dealing with waste

4.1. <input type="checkbox"/>	The nature does not know the notion of waste. Anything that might be thought of as waste in the natural environment, soon becomes useful for either living organism or natural processes. People have broken this natural cycle of life and death by producing materials that are no longer needed. Worse, plenty of those materials are not so easy to get rid of.
4.2. <input type="checkbox"/>	The issue of waste has caused many governments to try and reduce the amount of rubbish that has to be dealt with in the typical ways. New regulations and financial incentives have been introduced to persuade both manufacturers and the general public to take to recycling. Those attempts have been strongly supported by environmental organisations, some of which launched massive campaigns to popularize the idea of sorting out and recycling rubbish.
4.3. <input type="checkbox"/>	Observing your body's reactions to what you consume will help you create healthy new habits and tastes. The more healthy food you have for breakfast, lunch or dinner, the better you'll feel after you've finished it. The more junk food you eat, the bigger the chance that you will feel uncomfortable, sick, or with no energy whatsoever.
4.4. <input type="checkbox"/>	Despite all those efforts put into waste reuse, waste production is expected to double within the next decade. According to a lot of experts, this is mainly caused by the growing consumerism and the modern throw-away attitude. As long as we produce and use billions of short-lived and disposable products, the problem of waste management is unlikely to disappear.

**Zadanie 5.**

(0–3)

Przeczytaj trzy teksty związane z problemami finansowymi. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

**Tekst 1.**

When Jo heard the doorbell, she didn't feel like talking to anybody. She'd lost her job this morning and was feeling depressed. It was her brother, Dave. 'Can you lend me some money?', he said straight away. Jo could feel the tears in her eyes. 'No', she said calmly.

'Come on, you always say that at first. I'll pay you back, you know that. As soon as I get my wages.'

'You're getting paid better than I do. Or did', said Jo. The message didn't seem to have any effect, though.

'Jo, help me out, please. I need to get a birthday present for Lucy', Dave insisted.

'I don't care. Besides, I'm the one that'll soon need to be helped out', said Jo.

At last the idea sank in. Dave sat upright. 'What is it, Jo?' She burst into tears.

**5.1. Jo refused to lend her brother any money because she**

- A. might soon get into financial trouble.
- B. doesn't like the fact that he earns more.
- C. thinks he is going to waste the money.

**Tekst 2.**

Barbara Streint, the author of several best-selling self-improvement books, comes up with another fantastic publication called *Money: In but not Out!* Similarly to her earlier books, it is a most useful and practical guide on how to manage your finances. So, whether it is the advice you need on drafting an effective budget, planning your expenses or setting up a savings scheme, the books has it all and much more. It will be as useful to a married couple with children as to an always-short-of-money student struggling to make ends meet.

**5.2. The text has been written to**

- A. present the achievements of the book author.
- B. describe some typical financial problems.
- C. encourage readers to reach for the book.

**Tekst 3.**

I've read Tamara's blog about saving money and I've decided I'd like to throw in a few thoughts of my own. While most of the tips she gives sound sensible, they are not so easy to put into practice unless you have a good financial surplus. A lot of people find it hard to manage their budget, what with all those expensive bills to pay, hungry mouths to feed, or getting paid lower than average like myself. Don't misunderstand me: I've tried many times to use those same saving strategies she writes about and I've always ended up facing some unexpected expenditures (the car is a real nuisance!) that made my plan fall apart. So, it's easy to talk about saving money if you actually earn more than you spend. That's a necessary start.

**5.3. Ben's comment is mainly about his**

- A. reaction to the blog about saving money.
- B. unsuccessful attempts to save money.
- C. ways of managing the budget.

**Zadanie 6.**

(0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zaznacz literę A, B, C albo D.

My dad had a moustache, a well-paid office job, and, every now and again, some ideas about leading a healthier lifestyle. My brother and I, both in our early teens, usually found them amusing, sometimes to the point of tears, while my mum put up with them with quiet resignation, although she did explode on one or two occasions. In that case, he would give up and think of something else. The weird thing was that even though he had quite sensible ideas, he always managed to make a mess of putting them into practice.

So, when he decided to give up smoking, he didn't seek professional advice. Instead, he had me and my brother search the web for ways to help him stop smoking. We enjoyed the job a lot. As a result of our 'research', he tried hiding the cigarettes all over the house, paying fines to us when he smoked, eating sweets instead and things like that which didn't work for longer than a few days. It was when he started thinking of hypnosis that mum couldn't stand it anymore and dragged him to a doctor the next morning. It took a few weeks, several packets of tablets and a few fits of really bad temper before he was free of the habit.

At another time, he wanted to get in good shape. But the city parks were too small for cycling, the gyms too crowded and the bedroom too small for a training bike. So, my brother told him to join a class in African dance. It took a while to talk him into it, though. We both went with him to his first class, officially to keep him company and, secretly to shoot a video. In his dance, he definitely didn't look like a graceful flamingo, but more like a terrified chicken, but he looked as if he was having the time of his life. Until he caught all of us, mum included, later at home, laughing to tears at the video we'd made. He felt so offended he never went there again.

Then he set out to improve his eating habits to lose weight. He tried a number of crash diets, fat diets and the like, determined to press on. I could never understand why he wouldn't turn to our mum for a hint or two. She was well-read on the subject of healthy eating and had years of experience in keeping to a proper body weight. However, he wanted to have it his own way and she knew better than to try and instruct him. So, he would lose some weight and then put it back on until he was so disappointed he gave up the whole idea.

**6.1. The writer says that most of his father's efforts to have a healthy lifestyle**

- A. seemed completely unreasonable.
- B. were funny to him and his brother.
- C. made their mother furious.
- D. worked well in his daily life.

**6.2. When he decided to stop smoking, the writer's father**

- A. consulted a doctor immediately.
- B. browsed the internet for helpful ideas.
- C. tested some unsuccessful techniques.
- D. at first used some ideas of his own.

**6.3. Which of the following is true about the African dance class and the writer's father?**

- A. He took to the idea straight away.
- B. He felt silly taking part in it.
- C. He seemed to enjoy it a lot.
- D. He knew he was being filmed.

**6.4. In the writer's opinion, when his dad tried to lose weight, he made a mistake because he**

- A. refused to listen to his wife's advice.
- B. didn't think of asking his wife for advice.
- C. never kept to one diet long enough.
- D. switched from good eating habits to bad ones.

**6.5. Throughout the text, the writer focuses on**

- A. showing his father's efforts in an ironic way.
- B. the effects his father's ideas had on their family life.
- C. the reasons why his father wanted to change his lifestyle.
- D. the details of his father's methods to improve his lifestyle.

**Zadanie 7.**

(0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki (7.1.–7.3.) litery, którymi oznaczono brakujące zdania (A–E), aby otrzymać logiczny i spójny tekst.

UWAGA: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

☰

Drones are both useful and fun. They are relatively cheap, easy to operate and can be used in a variety of ways. **7.1.** \_\_\_\_ Plenty of reports of near-misses between drones and airplanes have been recorded in the last few years. Also, drone operators sometimes fly their vehicles into special security zones like nuclear plant areas or prison premises. The problems caused by consumer drones and possible solutions have already been discussed at several conferences. **7.2.** \_\_\_\_ The most pressing topic during this event was how to effectively minimize the risks represented by drones to public safety.

It seems, however, that the French military have already found a way to deal with drones flying near military bases, airports and other sensitive areas. They are training eagles to spot and hunt down drones. **7.3.** \_\_\_\_ The birds have special claw protection and they do not suffer any injuries when intercepting drones. The concept has worked out so well, that some police forces are beginning to train their 'eagle squads' to catch unwanted and potentially dangerous drones.

- A. One of those was held in London last year and gathered security experts from all over the world.
- B. This solution has been found to be much safer than shooting them down or catching them in special nets.
- C. Until then, the drones hadn't been thought of as a major safety issue.
- D. For those same reasons, they can be a serious threat.
- E. An increase in smuggling has also been defined as one of those issues.

**Zadanie 8.**

(0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.

My interest in photography goes back to ten years ago. It was for my eighth birthday that I **8.1.** \_\_\_ a digital photographic camera by my uncle, who himself works as a photojournalist. I can still remember how I would run around with it, taking hundreds of photos. Not surprisingly, my parents and sibling used to **8.2.** \_\_\_ my new interest rather annoying at first.

As time passed, my interest progressed from mindless toying with a new gadget into a more serious hobby. When I was in junior high school, I **8.3.** \_\_\_ part in my first photographic course. It was quite basic, but it gave me some idea of the scope of skills involved in taking and processing good pictures. Since then, following my uncle's advice, I **8.4.** \_\_\_ several other courses to improve both my photographic knowledge and skills.

And the result of all that? Last month I won a photo contest organised by a major news agency for young photographers! Apart **8.5.** \_\_\_ an expensive camera, I was rewarded with a two-month apprenticeship programme during the summer holiday. I can't wait!

**8.1.**

- A. gave
- B. was giving
- C. was given

**8.2.**

- A. get
- B. find
- C. make

**8.3.**

- A. took
- B. got
- C. made

**8.4.**

- A. am taking
- B. have taken
- C. took

**8.5.**

- A. for
- B. with
- C. from

**Zadanie 9.**

(0–5)

W zadaniach (9.1.–9.5.) wybierz słowo, które poprawnie uzupełnia luki w obu zdaniach. Zakreśl literę A, B lub C.

9.1. I really don't \_\_\_ why we should take a taxi. We've got plenty of time.

He works hard. He doesn't want others to \_\_\_ him as a lazy person.

- A. understand
- B. think
- C. see

9.2. Ben, I'd like to have a \_\_\_ with you later about a new project.

It isn't a good idea to look up each unfamiliar \_\_\_ in the dictionary while reading a book in English.

- A. chat
- B. word
- C. phrase

9.3. If you \_\_\_ too many classes, you'll have difficulty catching up with the rest of the group.

Hurry up! Unless we set off now, we'll \_\_\_ our flight.

- A. miss
- B. leave
- C. skip

9.4. He never talks about his job. I wonder what he \_\_\_ for a living.

You must give up smoking! Can't you see it \_\_\_ you no good?!

- A. makes
- B. does
- C. gets

9.5. Her last novel is \_\_\_ better than the previous one.

I've only been there once so \_\_\_.

- A. far
- B. much
- C. even









